



Memorandum of Understanding

"Educating the Saskatchewan Public Service about the Métis"

between

Métis Nation-Saskatchewan

and

The Government of Saskatchewan, as represented by the Public Service Commission (PSC)

Preamble

Whereas the Métis are one of the Indigenous peoples living in Saskatchewan and have distinctive customs, language (Michif), culture, traditions, and self-government structures;

And Whereas the Truth and Reconciliation Commission's call to action #57 calls upon governments to provide education to public service employees on the history of Indigenous peoples;

And Whereas the Government of Saskatchewan is committed to working toward reconciliation with Indigenous peoples in Saskatchewan;

And Whereas the PSC has responsibility for arranging learning and development across the Government of Saskatchewan public sector;

And Whereas Métis Nation-Saskatchewan is a representative of the Métis people in Saskatchewan and has an interest in educating people about the unique history and circumstances of the Métis;

Now Therefore Métis Nation-Saskatchewan and the PSC enter this Memorandum of Understanding.

Purpose

The primary purpose of this Memorandum is to formalize, expand and enhance the relationship between the Métis Nation-Saskatchewan and the PSC to identify opportunities to work together on educating the provincial public service about the Métis. The parties' interests include establishing and defining a coordinated partnership with the goals of:

- Creating a shared understanding of the current educational resources used in the public service of Saskatchewan to educate employees about Métis history;
- Developing and/or improving access to educational resources about the history of the Métis for the Saskatchewan public service;
- Working within each organization's respective procurement and decision-making processes to implement the delivery of those educational resources;
- Examining ways the PSC and Métis Nation-Saskatchewan can work together to increase the presence of Métis people in the public service; and





Principles

- 1. The parties will conduct business with openness, transparency, and reciprocal accountability.
- The parties will assign primary contacts to lead the relationship and will report annually on progress. The PSC will report progress to the Provincial Métis Council (or a Métis governance body agreeable to both parties) and Métis Nation-Saskatchewan will report to the Chair of the PSC.
- The parties will respect each other's procurement and decision-making processes while agreeing
 to cooperatively support each other's efforts to secure funding for the delivery of any
 programming.
- 4. The parties recognize each other's strengths and intend to build upon those through the partnership. Where there are disagreements, the parties will work among themselves to resolve disputes prior to communicating with outside parties.
- 5. The agreement will be in effect upon execution and will remain in effect for three years unless terminated in writing by either party upon 60 days written notice or extended by the written agreement of the parties.

Notwithstanding the terms of this agreement, it's not the intention of the parties to conflict with or detract from existing agreements between the parties. This agreement does not affect existing agreements the Government of Saskatchewan or the PSC have for the delivery of education related to Métis awareness, nor does it prevent the Government of Saskatchewan or the PSC from entering into future agreements for similar services with other parties.

This Memorandum is not intended to create binding legal obligations, nor will it be utilized in the interpretation of any other agreement.

The terms of this memorandum may be opened for discussion at the request of either party.

Signed in good faith with a commitment to pursue all aspects of this Memorandum.

Signed on behalf of Métis Nation-Saskatchewan:

President Glen McCallum

Date Nov 95 8h

Signed on behalf of the Government of Saskatchewan with full support from the PSC:

Premier Scott Moe

Date 100 25/2023